

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Roberts Ferry Elementary School

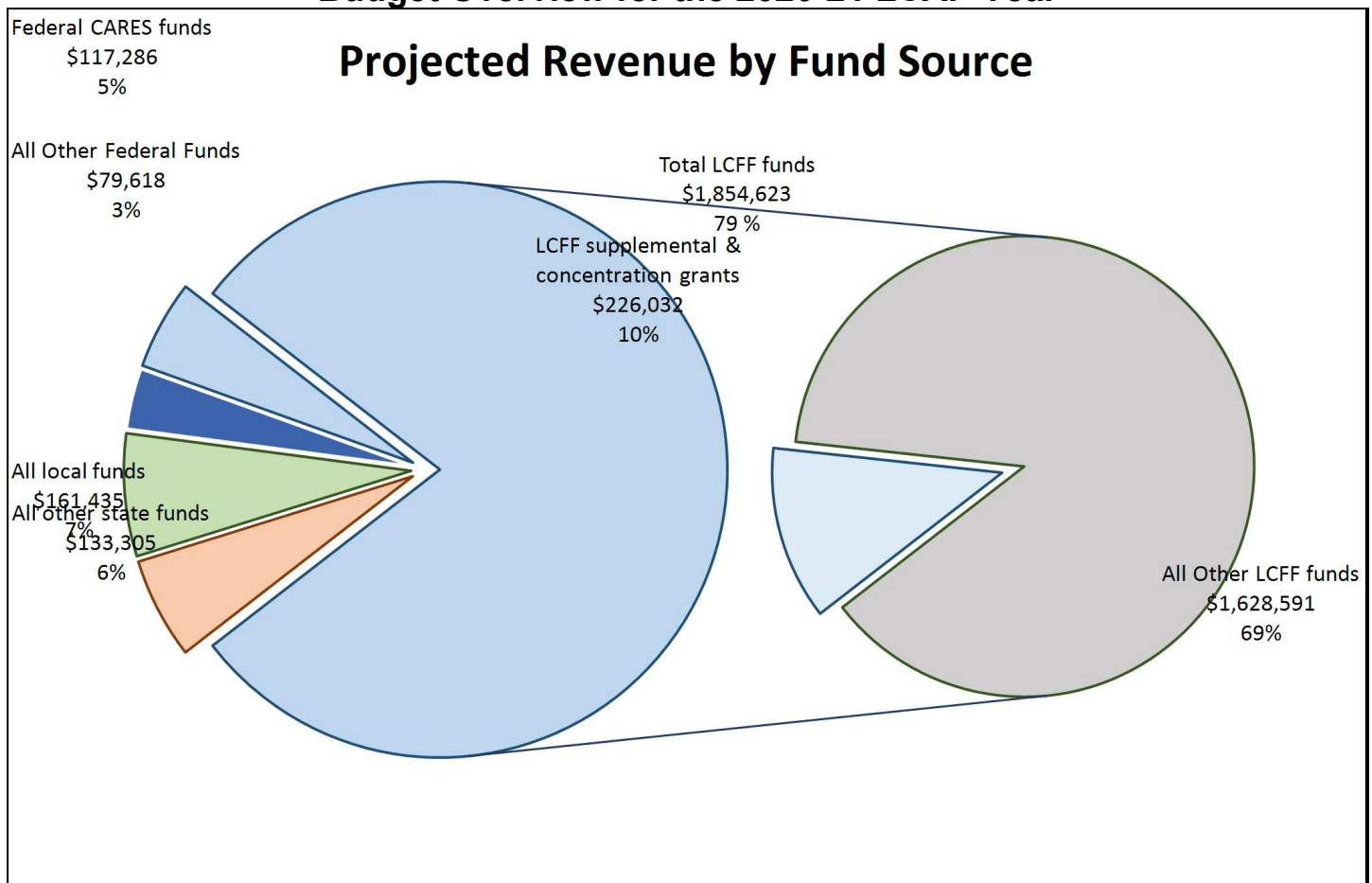
CDS Code: 50712336053011

School Year: 2020-2021

LEA contact information: Bob Loretelli, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

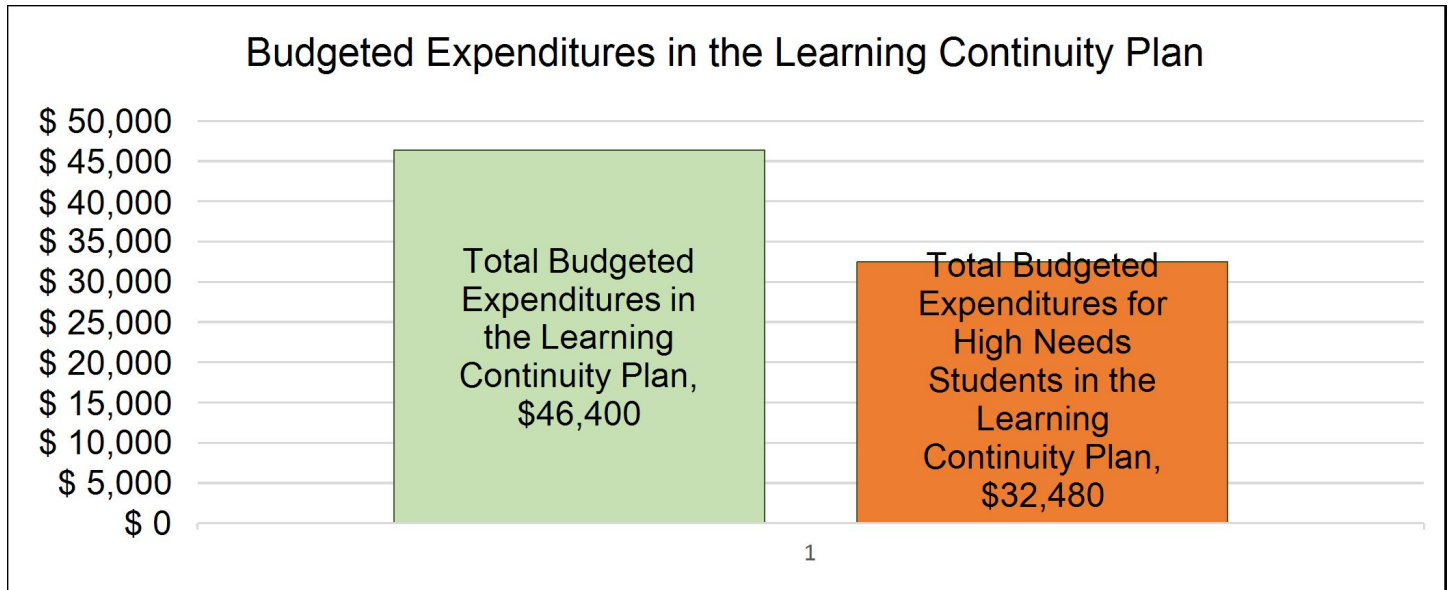


This chart shows the total general purpose revenue Roberts Ferry Elementary School expects to receive in the coming year from all sources.

The total revenue projected for Roberts Ferry Elementary School is \$2,346,267, of which \$1,854,623 is Local Control Funding Formula (LCFF), \$133,305 is other state funds, \$161,435 is local funds, and \$196,904 is federal funds. Of the \$196,904 in federal funds, \$117,286 are federal CARES Act funds. Of the \$1,854,623 in LCFF Funds, \$226,032 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Roberts Ferry Elementary School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Roberts Ferry Elementary School plans to spend \$1,989,746 for the 2020-21 school year. Of that amount, \$46,400 is tied to actions/services in the Learning Continuity Plan and \$1,943,346 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The general fund expenditures not included in the LCP are in salaries for aides during the school day that provide help for the teachers and one-on-one intervention. Purchasing of programs such as Lexia Reading, also were not included in the LCP plan. This program helped to assist students in closing the academic gaps. Other curriculum have been purchased to provide help with the struggling students.

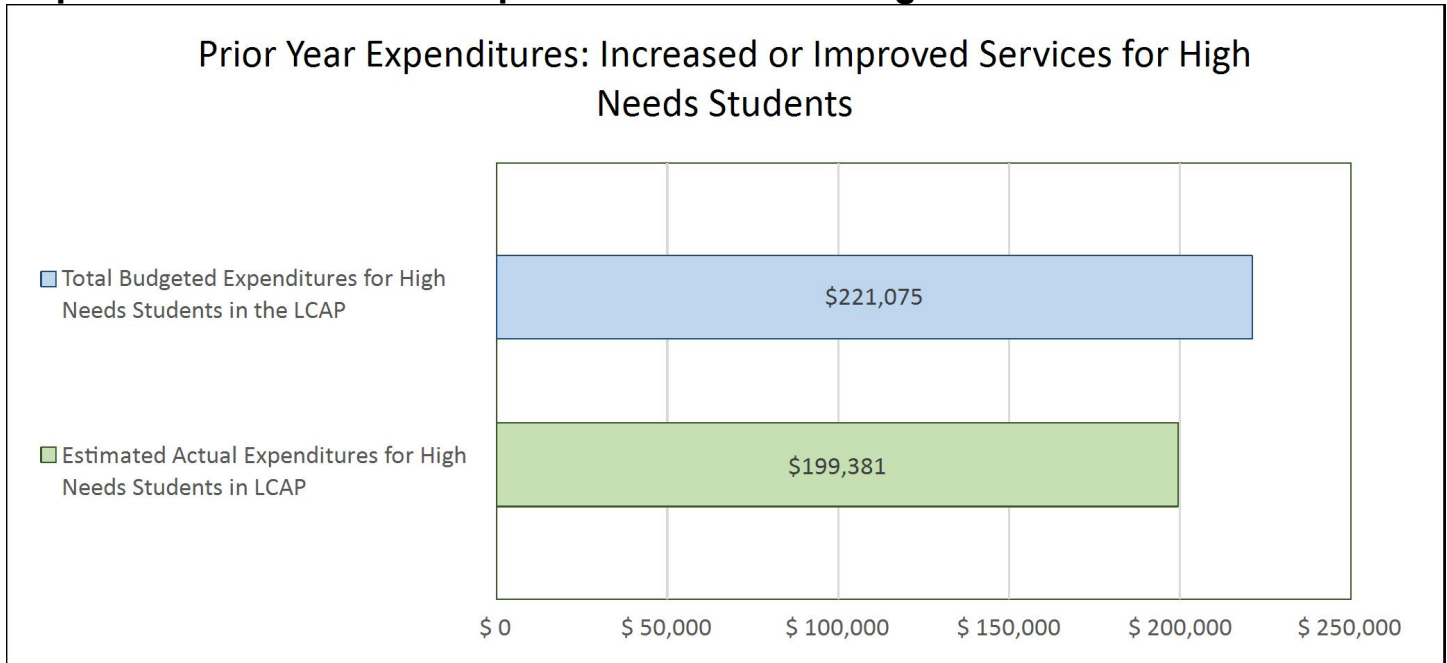
## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Roberts Ferry Elementary School is projecting it will receive \$226,032 based on the enrollment of foster youth, English learner, and low-income students. Roberts Ferry Elementary School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Roberts Ferry Elementary School plans to spend \$32,480 towards meeting this requirement, as described in the Learning Continuity Plan.

The District provided aides for intervention, before and afterschool tutoring, along with hiring a reading specialist to help with the high need students. We purchased one to one devices, hotspots, and computer based diagnostic tools. New math curriculum has been purchased with web based components to allow for Distance Learning and online access from anywhere.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Roberts Ferry Elementary School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Roberts Ferry Elementary School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Roberts Ferry Elementary School's LCAP budgeted \$221,075 for planned actions to increase or improve services for high needs students. Roberts Ferry Elementary School actually spent \$199,381 for actions to increase or improve services for high needs students in 2019-20.

Access to all curriculum and instruction has been upgraded to improve Distant Learning. Students have received intervention from staff, and have received all the minutes of support on their IEP. Services for high need students has been successful due to the increased pass/failure rate. High need students are identified through a variety of indicators including, formal and informal classroom assessments. Individual plans for students who are in need of academic and/or behavioral intervention are created through a collaboration process involving a team of classroom teachers, the resource specialist, the contracted behaviorist, and administration. These student centered, collaborative meetings are held bi-weekly.